



# Institución Educativa La Milagrosa

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Student name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Group: \_\_\_\_\_

## Recovery Worksheet inglés 9°

1. Complete the sentences with the verb to- be

1) I (be) \_\_\_\_\_ tired.

2) I (be) \_\_\_\_\_ hungry.

3) I (be) \_\_\_\_\_ late!

4) You (be) \_\_\_\_\_ nice.

5) We (be) \_\_\_\_\_ sleepy.

6) They (be) \_\_\_\_\_ funny.

7) He (be) \_\_\_\_\_ cool.

8) She (be) \_\_\_\_\_ pretty

9) It (be) \_\_\_\_\_ fast.

2. Create your description including: name, age, nationality, place, qualities using the verb to- be.

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3. Create four questions using the auxiliary “do”

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4. Add s, es or ies to the verbs, then create three sentences with three verbs.

Live	
Speak	
Clean	
Play	
Buy	
Finish	
Watch	
Study	
Go	
Fly	

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5. Create your routine using the following sequence adverbs.

First, Then, after that, finally.

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6. Create four recommendations with should and four recommendations with should not about a person that who has flu.

You should...

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You should not...

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